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Grammar Ex Nihilo: A Story of Ellipsis

1. Introduction

- Korean has a large inventory of *cosa* (nominal morphology; postpositional particles) and *emi* (verbal morphology; endings for connection and termination). Lee & Lee (2010) list 2,056 grammatical forms (*emi* & *cosa*).
- Korean grammatical markers signal not only garden-variety grammatical notions but also diverse stance-related notions simultaneously, the latter being often difficult to pinpoint or label ('elaborateness', 'semantically elaborate categories' Kuteva & Comrie 2005, Kuteva 2009).

2. Preliminaries

- "silence" "connectives" "sentential endings"

2.1 Silence in interaction

- silence generally avoided in interaction but frequently occurs
- silence categorization in global and local contexts (Rhee 2008)
- (1) Silence in global context
 - A. Non-initiation of dialogue
 - (a) Cognitive/Epistemic Silence: "I don't have anything to speak to you about."
 - (b) Conative/Affective Silence: "I don't want to speak to you."
 - (c) Affective/Interactional Silence: "I don't need to speak to you."
 - B. No response (to implicit/explicit solicitation)
 - (a) Cognitive/Epistemic Silence: "I have no information to add to what you say."
 - (b) Interactional/Conative/Affective Silence: "I don't want to interact with you."
 - C. Discontinuation
 - (a) Cognitive/Epistemic Silence: "I have no more to say."
 - (b) Conative/Affective Silence: "I don't want to say any more."
 - (c) Cognitive/Epistemic/Interactional Silence: "I don't need to tell you the rest."
- (2) Silence in local context (Ellipsis)
 - [I don't need to tell you the rest]
 - a. Cognitive Ellipsis: "You already know this (from some sources)."
 - b. Cognitive/Interactional Ellipsis: "I already said this."
 - c. Cognitive/Inferential/Interactional Ellipsis: "You can figure it out now."

2.2 Connectives

- not a category among the parts of speech (formally heterogeneous) (Lee 2008)
- diverse constructions often involving nominals, adnominals, locative particles, etc.
- (3) a. nominal connection: -ø, -(k)wa, -na (-na), -hako, -lang (-lang), -tunci (-tunci), ...
 b. verbal connection: -ko, -se, -(u)n/(u)l/-nun/-ten, -tunci, -na, -kena, -nikka, -myen... (also for complementation)

2.3 Sentential Endings

- Sentential endings comprise numerous sentence-final particles (verbal morphologies), marking TAM.
- Among the ultimate sentence-enders are the sentence-type markers (speech act markers).

(4) Sentence-Type Markers (a partial list)

Declarative: -ta, -supnita, -suptita, -ney, -ui, -lsey, -e, -ci, -uo, -so, -ketun, -ntey... Interrogative: -nya, -ni, -supnikka, -suptikka, -na, -nka, -lkka, -e, -ci, -uo, -so... Imperative: -la, -ela, -sipsio, -key, -e, -ci, -uo, -kwulye, -lyem, -lyemuna, -sose... Hortative: -ca, -psita, -sey, -e, -ci, -uo, -kwulye...

- Sentence-type markers are modulated via honorification and politeness. (4-7 levels) (a partial list)

(5) A sample list of sentence enders by speech levels (modified from Sohn 2001[1999]: 355)

Speech level	DEC (Declarative)	INT (Interrogative) IMP (Imperative) HOP		HORT (Hortative)
Plain	-(n)ta	-ni?/-nunya?	-ela/-ala	-ca
Intimate	-e/-a	-e?/-a?	- <i>e</i> /- <i>a</i>	-e/-a
Familiar	-ne-y	-na?/-nu-nka?	-ke-y	-se-y
Blunt	-(s)o	-(s)o?	-(u)o	-(u)p-si-ta
Polite	-e.yo/-a.yo	-e.yo?/-a.yo?	-e.yo/-a.yo	-e.yo/-a.yo
Deferential	-(su)p-ni-ta	-(su)p-ni-kka	-(u)si-p-si-o	-(u)si-p-si-ta
Neutral	-(n)-ta	-nu-nya	-(u)la	-са

- A large number of innovative SFPs in Korean arose from connectives through insubordination (Sohn 2003, Rhee 2012) (see Evans 2007, 2009, Evans & Watanabe 2016 for 'insubordination').
- Insubordination is very common in grammaticalization in Korean. (Sohn 1995, Park & Sohn 2002, Jung 2001, Rhee 2002, 2012, Koo & Rhee 2001, Koo 2005).
- Kim (2001: 147-151) lists 381 sentence-enders (183 DECs, 154 INTs, 27 IMPs, & 17 HORTs).
- Inferential meanings become semanticized on the utterance-final formants (i.e. connectives). ('from silence to grammar' Rhee 2002)

3. From Connectives to Sentential Endings: Case Studies

3.1 Contingency/Conditional connectives:

- contingency-marking connective -nun tey [-ADN place] (-n tey, if the host is an adjective)
- tey: 'place' > 'at the place where' > 'while' > 'even though' > 'tell me more' > 'I have something to say' > 'I'm surprised'

 (6) a. tey n. 'place' <i>ilha-nun</i> <u>tey-ka</u> eti-y-a? work-ADN place-NOM where-be-END 'Where do you work?' (lit. 'Where is the place the	
 bnuntey CONN 'while' <i>ilha-<u>nuntey(</u>*-ey) cenhwa-ka o-ass-ta</i> work-while(*-at) telephone-NOM come-PST-DEC 'The phone rang while (I was) working.' 	
 cnuntey CONN 'while, even though' ilha-<u>nuntey</u> il-i an toy-n-ta work-CONN work-NOM NEG become-PRES-I 'Even though I'm trying, there is no progress with (Lit. 'While/At the place where (I) work, work doe 	the work.'
d. <i>-nuntey</i> SFP 'elaboration request' <i>ne encey yulep ka-<u>nuntey?</u></i> you when Europe go-SFP 'When are you leaving for Europe (tell me more	(너 언제 유럽 가는데?))?'
e. <i>-nuntey</i> SFP 'agreement request' <i>nal-i ceypep chwuwu-<u>ntey</u></i> weather-NOM pretty.much be.cold-SFP	(날이 제법 추운데.)

f. -nuntey SFP 'mild disagreement/discontent' na-to khwukhi cohaha-nuntev (나도 쿠키 좋아하는데.) I-too cookie like-SFP 'I too like cookies! (How come I don't get one?)' g. -nuntey SFP 'counterexpectation, mirativity' wa wuli ttal nolay cal ha-nuntey (와 우리 딸 노래 잘 하는데.) wow our daughter song well do-SFP 'Wow, our daughter really sings well! (I'm surprised)' - Conditional connective: -ketun (Koo 1989a,b,c; Rhee 2002) - 'if' > 'because' > 'background' 'reason' 'common ground' 'reluctance' 'now it's your turn' (7) a. -ketun CONN 'if' ku-ka o-ketun i ton-ul cwu-ela (그가 오거든 돈을 주어라.) he-NOM come-if this money-ACC give-IMP 'If he comes, give him this money.' b. -ketun SFP 'reason' A: [Why does he look so down?] ttena-ss-ketun B: avin-i (애인이 떠났거든.) sweetheart-NOM leave-PST-SFP '(It's) because his sweetheart left him.' c. -ketun SFP 'topic presentation' (나 어제 재밌는 책을 샀거든.) cavmiiss-nun chavk-ul sa-ss-ketun. na-ø ecev I-NOM yesterday be.interesting-ADN book-ACC buv-PST-SFP '(You know what?) I bought an interesting book yesterday.' d. -ketun SFP 'turn-vielder, common ground solicitation' (지금 애기가 다섯 살이거든요.) (네.) A: cikum avki-ka tases-sal-i-ketun-vo B: nev 'yes' baby-NOM 5-year-be-SFP-POL now 'My child is now five years old. (You're with me, right?)' (근데 작년에 1차 뇌염주사를 맞췄거든요.) (네.) A: *kuntev* caknyen-ey Icha novvemcwusa-lul macchwu-ess-ketun-yo B: nev 'yes' first encephalitis.vaccination-ACC give-PST-SFP-POL then last.vear-at 'And (I) got her the first encephalitis vaccination shot last year. (You're with me, right?)' (근데 올해에도 또 맞춰야하는지 궁금하거든요.) A: *kuntey* macchwu-eyaha-nunci kwungkumha-ketun-yo olhay-ey-to tto this.year-at-too again give-must-if wonder-SFP-POL then 'And (I'm) wondering if we should get her another shot this year. (You're with me, right?)' (Adapted from Lee 1996, re-cited from Koo & Rhee 2001: 15) e. -ketun SFP 'turn-yielder, common ground solicitation, mildly apologetic, reluctance' A: [Hello? Who is this calling and where are you calling from?] (네, 봉천동인데요. 이름은 말하고 싶지 않거든요.) B: ney pongchentong-i-ntey-yo. ilum-un malha-kosiph-cianh-ketun-yo [place.name]-be-SFP-POL name-TOP say-want-NEG-SFP-POL yes 'Yes, (I'm calling from) Bongchundong. (But) I don't want to tell you my name. (Please understand)' (네, 근데 성함은 말씀해 주셔야 하거든요.) kulentey sengham-un malssumha-ycwu-sy-eyaha-ketun-yo A: ney, yes name-TOP tell-BEN-HON-must-SFP-POL but 'Yes, but you need to kindly tell (us) your name. (Please understand)'

(그래요? 근데 좀 챙피하거든요.)

B: *kulay-yo?* kuntey com chayngphiha-ketun-yo be.so-POL? but a.little be.ashamed-SFP-POL 'Is that so? But I would be embarrassed (if my name becomes known) (Please understand).' (Koo & Rhee 2001: 16)

3.2 Complementizer-based Connectives

[Grammaticalization of Complementizers]

- The complementizers -tako, -lako, -nyako and -cako grammaticalized from the sentence-type-marking endings (-ta, -la, -nya and -ca), the verb of locution ha- 'say', and the connective -ko 'and'.
- COMPs retain the sentence-type markers.

(8)	-ta/nya/la/ca	+ ha	+	ko	>>>	-{ta/nya/la/ca}-ko
	Sentence-type marker	say		Connective	e	Complementizer

(9) Complementizers in Modern Korean (adapted from Rhee 2008: 593) (simplified)

	Embedde	d Clause Type	Complementizer	Example			
	DEC (Declarative)		-tako	-ka-n- <u>tako</u>	'that (he) goes'		
	INT (Interrogative)		-nyako	-ka- <u>nyako</u>	'if (he) goes'		
	IMP (Imperative)		-lako	-ka- <u>lako</u>	'that (he should) go'		
	HORT (Hor	rtative)	-cako	-ka- <u>cako</u>	'(suggest) that (they) should go together'		
(10) a.	ku-nun	ka-n- tako	ha-yss-ta				
	he-TOP	go-PRES-COMP	say-PST-DEC		at he was leaving.'		
b		ka- nyako		'He asked if (I) was leaving.'			
c.	. ka -lako		'He told me to leave.'				
d	. ka -cako			'He suggest	ed that we leave.'		
[COMP to) SFP]						
(11) F	rom Declar	ative COMP to S	SFP -tako				
~ /		탔다고 들었다.)		(너 첫 두	월급 탔다고?)		
a.	ne ches	welkup tha-ss-	tako tul-ess-ta	b. ne che	es welkup tha-ss- <u>tako?</u>		
	you first	salary receive	-COMP hear-PST-DE	C you firs	st salary receive-PST-SFP?		
	'I heard th	at you got your	first salary.'	'You g	ot your first salary? (Is that true?)'		
			-	(lit. Th	t you got your first salary?)		
	(나도 정말 ·	즈게다		(റചിറി	마가 얼마나 예쁘다고!)		
C			eyss- tako.	d. <i>wuli</i>	emma-ka elmana yeyppu-tako!		
С.		0		we mom-NOM how be.pretty-SFP			
	I-also really die-FUT-SFP 'I am really hard-pressed, too. (Stop press (lit. That I'm really hard-pressed, too.)						
					w beautiful mother is.)		
	(III. I IIat I	In really hard-pr	essed, 100.)	(111. 110	w beautiful motifer is.		
(12) F	rom Impera	tive COMP to S	FP -lako				
	(그는 빨리 오라고 소리쳤다.)			(날더러	걱정 말라고?)		
a. ku-nun ppalli o- <u>lako</u> solichye-ss-ta b. na-ltele kekceng mal- <u>lako?</u>			kekceng mal- <u>lako?</u>				
	he-TOP fa	ast come-CO	MP yell-PST-DEC	I-DAT	worry stop-SFP		
	'He yelled	(at me) to come	e quickly.'	'I shou	ldn't worry? (How can't I?)'		
				(lit. Th	at I shouldn't worry?)		
	1	1 1	1 1 1 1	(=) (=) =) =)			
c.	hwangtang		om kumanha- <u>lak</u>	<u>:@!</u> (왕낭한	말 좀 그만 하라고!)		
			little stop-SFP	:4			
	Please sto	p talking nonsen	se! (I cannot stand	it any more.)			

(13) From Hortative COMP to SFP <i>-cako</i> (그는 도서관에 같이 가자고 졸랐다.) a. <i>ku-nun tosekwan-ey kathi ka-<u>cako</u> colu-ass-t</i> he-TOP library-to together go-COMP press-PST 'He begged me that I go to the library with him.'	-DEC	(밥부터 먹자고?) b. <i>pap-pwuthe mek-<u>cako?</u> meal-from eat-SFP</i> 'Are you suggesting that we eat first?'
(이제 밥 먹으러 가자고.) c. A: <i>icey pap-mek-ule ka-<u>cako.</u> now food-eat-PURP go-SFP 'Let's go eat now.'</i>	B:	(그러자고.) <i>kule-<u>cako.</u></i> do.so-SFP 'OK, let's.'
(좀 비키자고요.) d. A: <i>com pikhi-<u>cako</u>-yo.</i> a.little step.aside-SFP-POL 'Step aside, please. (You're blocking my view.)'		(밀지 말자고요.) <i>mil-cimal-<u>cako</u>-yo</i> push-PROH-SFP-POL 'Stop pushing me, please. (Don't you have manners?)'
 Conventional SFPs vs. innovative SFPs derived from COMP Utterances ending with innovative SFPs are COMP-headed of Innovative SFPs carry a stronger illocutionary force (with not strong) 	clause	
 (14) a. na-to cengmal cwuk-keyss-ta. (Conventional) b. na-to cengmal cwuk-keyss-tako. (Innovative) I-also really die-FUT-SFP a/b: 'I am really hard-pressed, too.' b. << (I (already) said) that I'll really die. 		
	(빨리 의 (빨리 <u>-</u>	,

quickly come-SFP a/b: 'Come quickly.'

b. << '(I (already) told you) to come quickly.

- There are numerous other examples of connectives developing into SFPs (e.g. Causal: -tanik. -tanikka...)

4. Insubordination across Languages

- Terminology: 'inconsequential clauses' (Haiman 1988), 'syntactic upgrading' (Heine-Claudi-Hünnemeyer 1991, Rhee 2012), 'suspended clause' (Ohori 1995), 'insubordination' (Evans 2007), 'main-clause ellipsis' (Rhee 2002), 'disruption' (Davis n.d.), 'insubordinated clauses' and 'thetical constructions' (Heine-Kaltenböck-Kuteva 2011, 2016, Kaltenböck-Heine-Kuteva 2011, Heine-Kaltenböck-Kuteva-Long 2016, forthcoming)
- The strong pragmatic effect of ellipsis seems to motivate other strategic uses of non-final forms as sentential endings (Horie 2011, 2012; Kim & Horie 2006, 2008, nominalizers and modifiers into sentential endings).
- Grammatical change influenced by ellipsis is attested across languages (cf. Haiman, 1988 in Hua; Davis, n.d. in Hua and Alabama; Ohori, 1995, Iguchi 1998, Higashiizumi 2006, in Japanese; Rhee, 2002, Sohn, 2003 in Korean; Evans, 2007, 2009, Evans & Watanabe 2016, across languages; Heine-Kaltenböck-Kuteva 2011, Heine-Kaltenböck-Kuteva-Long 2013, forthcoming, across languages; see Evans & Watanabe 2016 and works therein).

[Japanese -te, -kara, -node...] (cf. Ohori 1995: 205; Evans 2007: 391)

(16) a. Tyotto	kotti	ki- <u>te</u> -kudasai/kure/tyoodai	b. Tyotoo	kotti	ki- <u>te</u>
a.little(?)	here	come-TE-give[BEN]	a.little(?)	here	come-TE
'Will you	please	do the favor of coming here now?'	'Come her	e now.'	

(17) a. Boku wa ik-u kara
I TOP go-PRS because
'Since I am going, [please don't bother / don't worry / etc.].'

b. <i>Boku wa iki masu node</i> I TOP go ADR.HON because 'Since I am going, so [please don't bother / don't worry / etc.].'
[Indonesian supaya] (Evans 2007: 388) (18) supaya di-baca halaman lima puluh in.order.that PASS-read page five ten 'If you could read page fifty.'
[Basque -ela] (Evans 2007: 419) (19) A: Jon d-a-tor B: Zer? John 3SG.ABS-PRS-come what
A: Jon d-a-tor-ela John 3SG.ABS-PRS-come-SBJV '(I said) That John's coming.'
 [English if, if only, as if, that] (20) English if (Evans 2007, Verstraete & D'Hertefelt 2016) a. (I wonder) If you could give me a couple of 39c stamps please. b. If you could give me a couple of 39c stamps please, (I'd be most grateful). c. If you (dare) touch my car! d. If you could take your seats, please.
 (21) English <i>if only</i> (cf. López-Couso & Méndez-Naya 2012, Brinton 2014) a. <u>If only</u> he were here, I would be very happy. b. <u>If only</u> he were here!
 (22) English as if (Brinton 2014) a. He acts <u>as if</u> he didn't know that. b. <u>As if</u> you didn't know that. c. <u>As if</u>!
[German ob, dass] (Buscha 1976, Evans 2007) (23) a. [Ich zweifl-e,] <u>Ob</u> wir richtig sind? I doubt-1SG if we right are '(I doubt), whether we are right?' (Buscha 1976)
b. <i>[Ich wundere mich,]</i> <u>Daß</u> du immer noch Witze mach-en kann-st! I am.amzed REFL that you still still jokes make-INF can-2SG '[I am amazed] that you can still make jokes (about it).' (Evans 2007: 403)
- Germanic languages have independent clauses headed by a complementizer, e.g. dat (Dutch), dass (German), that (English), att (Swedish), at (Danish). (Verstraete & D'Hertefelt 2016)
 (24) English that (Evans 2007) a. [I'm amazed and shocked] <u>That</u> he should have left without asking me! b. <u>That</u> I should live to see such ingratitude!
(25) a. Dat iemand zo hard kan zijn. (Dutch) COMP someone so hard can.PRS be '[I can't believe] that anyone can be so cold-hearted.'

b. Mensch, dassdasüberhaupterlaubtist.(German)ManCOMPthatevenallowedis.PRS'Man, [I can't believe]that somethinglike that is even allowed.'

godt. (Danish) c. At noget så katastrofalt kan ende så COMP catastrophic can.PRS end something so so well '[I can't believe] that something so catastrophic can end so well.' d. Att du hann med tåget! (Swedish) COMP vou make.PST with train.DEF '[I'm surprised] that you caught the train!' (Verstraete & D'Hertefelt 2016: 69) - Romance languages also exhibit insubordination. [French si...] (Evans 2007: 380) (26) Si on allait se promen-er? if one went REFL walk-INF 'What if we went for a walk?' [Spanish si, que...] (Schwenter 2016: 93; Gras 2016: 124) (27) a. Si pudiera sentarse... (said to a crowd that is milling around) if can:IMP.SUBJ:3SG sit:INF 'If you could sit down ... ' b. *Si* aún tenéis hambre... (speaker points to a pot full of food) hunger if still have:2PL 'If you're still hungry...' (28) a. *¡Que aprovech-e!* b. ;**Oue** mejor-es te que enjoy-3SG.PRS.SBJV 2SG.OBJ get.well-2SG.PRS.SBJV that 'Have a nice meal!' '[I hope] you get better soon!' [Italian se...] (Vallauri 2016: 147) (29) ecco se vedete che avete bisogno di altro eh? there if see:2PL that have:2PL need of else

'Well if you see that you need something else, ok?'

5. Issues in Grammaticalization Theory

5.1 Ellipsis & Pragmatic Inference

- At the onset of the development of grammatical markers through insubordination, i.e., when such a grammaticalization process has not sufficiently proceeded, the utterance seems to be an elliptical structure similar to utterances in English that end with such connectives as *and*, *or*, *but*, *though*, etc. (Mulder & Thompson 2008, Mulder-Thompson-Williams. 2009, Barth-Weingarten & Couper-Kuhlen 2002, Couper-Kuhlen & Thompson 2000, Mulder & Thompson 2006)
- What has been ellipsed is strategically withheld by the speaker to show that it is so obvious that it does not need to be explicitly expressed.
- The high degree of its being obvious warrants its ellipsis and at the same time serves as an endorsement of the truthfulness or firmness of what the previous speaker has just said (Rhee 2015: 20).
 - (30) Strategic ellipsis and interlocutors
 - A. The speaker
 - Strategy: Elide the main clause

Effect: (a) Economy; (b) No commitment to the (elided) detail; (c) Enrichment by the addressee

- B. The addressee
 - Problem: (a) The speaker ended his/her utterance with a connective, so I can wait for the main clause. (b) The intonation contour suggests utterance closure.
 - (c) Now the discourse reached the TRP.

Problem solving strategy: Inferences

- (31) = (7b) Inferences
 - A: [Why does he look so down?]
 - B: ayin-i ttena-ss-<u>ketun</u> (애인이 떠났거든.) sweetheart-NOM leave-PST-CONN/SFP? 'Because his sweetheart left him.' [His sweetheart left him]-*ketun* 'if'
 - (a) I heard: [His sweetheart left him]-KETUN ('if')
 - (b) The speaker did not complete the sentence.
 - (c) If the speaker had completed the sentence, it must have been [If his sweetheart left him, how can he not be down?]
 - (d) It is impossible for him not to be sad in such a situation.
 - (e) The speaker seems to have not completed the sentence because what remained unsaid is very straightforward.
 - (f) Then the embedded proposition [His sweetheart left him] is a strong cause of his sadness.
 - (g) The apparent conditional marker -KETUN is better interpreted as 'because' rather than 'if.'
 - (h) [If his sweetheart left him] in fact means [Because his sweetheart left him].

(32)

salam-i kule-myen mos ssu-n-tanikka (사람이 그러면 못 쓴다니까.) person-NOM do.so-if cannot use-PRES-CONN/SFP? 'A (respectable) person should not do such things!' [A respectable person should not do such things]-TANIKKA

- (a) I heard [A respectable person should not do such things]-TANIKKA ('because' 'while' 'despite')
- (b) X did not finish the sentence. But the prosody indicated completion of utterance.
- (c) If X had completed the sentence it would have been:

[A respectable person should not do such things]-*TANIKKA*('despite'), [you are doing or did such things.] (d) I did such things.

- (e) X thinks that my doing such things is against what X (or someone else) said.
- (f) X is protesting against what I did.
- (g) X is reiterating what X said before (or something that is well-known).
- (h) X is emphatically restating what X said before (or something that is well-known).
- (i) -TANIKKA may not simply mean 'because' 'while' 'even though'; its meaning is more felicitous when interpreted as an emphatic assertion marker.
- (j) Then, what I heard may be: [A respectable person should not do such things]-TANIKKA (emphatic assertion)
- Korean connectives, particularly -a, -key, -ci, and -ko (similar to the Japanese -te) were extensively involved in the grammaticalization of SFPs (Kim 1997, 1998, 2000; Rhee 2002).
- Korean exhibits more widespread ellipsis-based grammaticalization than Japanese, in which a suspended clause is marked by a (pseudo-)logical connective of reason or concession, such as *kara, kedo,* and *noni* (Ohori 1995: 207-213; see also Haugh 2008).
- Functions of insubordinated constructions (Heine-Kaltenböck-Kuteva 2016: 50; Evans 2007: 387ff; Mithun 2008: 106)
 - (33) a. Indirection and interpersonal control e. Warnings and admonitions
 - b. Requests

f. Evidential meanings g. Epistemic meanings

c. Politenessd. Threats

5.2 Intersubjectification & Interpersonality

- Intersubjectification is prominent in the development of SFPs from connectives.
- Since they originated from a discourse situation where the ellipsis is strategically used by the speaker, SFPs are necessarily highly interpersonal and intersubjective.
- They are frequently used in emotive interactions, often with an intonation typical of sentences uttered by irritated speakers.
- SFPs indicate the speaker's acknowledgment of, and response to, the addressee's attitude/stance.
- The attitudes in these situations are different from those typically encoded by the modality markers for the speaker's epistemic stance, since they are attitudes toward the addressee (e.g., irritation), rather than toward the proposition.

6. Conclusion

- Korean has a large number of SFPs developed from connectives through ellipsis.
- Ellipsis is strategically used by the speaker in discourse.
- The addressee actively seeks the elided information in the missing main clause. Repeated inference patterns may be conventionalized.
- The inferred meanings are often intersubjective and they often become semanticized on the utterance-final materials (mostly connectives), thus creating 'semantically elaborate' grammatical markers (Kuteva 2009, Kuteva & Comrie 2005).
- The extent of grammaticalization may be fundamentally constrained by the limit of pragmatics.
- The pragmatic inferences shape the routes of semantic changes in grammaticalization (cf. Heine-Claudi-Hünnemeyer. 1991).
- Some forms created through insubordination have become theticals, i.e., highly unitized expressions serving discourse marker functions.
- Some meanings of grammatical markers may come from 'purely' structural characteristics.

Abbreviations: ACC: accusative; ADD: additive; ADN: adnominal; BEN: benefactive; CAUS: causal; COMP: complementizer; CONN: connective; DAT: dative; DEC: declarative; END: sentential-ending; FUT: future; HON: honorific; IMP: imperative; NEG: negative; NF: non-finite; NOM: nominative; NOMZ: nominalizer; PASS: passive; POL: polite; PRES: present; PROH: prohibitive; PST: past; PURP: purposive; SFP: sentence-final particle; TOP: topic

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